



Koosa Kids@Bohunt School, Liphook

Inspection report for early years provision

Unique Reference Number	EY334035
Inspection date	26 October 2006
Inspector	Amanda Shedden
Setting Address	Bohunt Community School, Longmoor Road, LIPHOOK, Hampshire, GU30 7NY
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Registered person	Koosa Kids Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Koosa Kids@ Bohunt School, Liphook opened in 2006. It operates from six rooms and extensive outdoor areas in the village of Liphook, near Petersfield, Hampshire. They are registered to take 60 children from four years of age. At present 56 attend at any one session, up to 12 years of age. The provision serves the local area and surrounding villages. Children attend for a variety of sessions. The group opens five days a week during school holiday. Sessions are from 08.30 until 18.00. Over half the staff have early years qualifications or are working towards a recognised early years qualification. The setting receives support from a mentor from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy a range of activities which contribute to their good health. Each day they access a variety of stimulating activities to help them develop control of their bodies, for instance riding go-karts as fast as they can; kicking balls, trying to improve their aim; and handling and building blocks very carefully so that the tower does not collapse.

Staff follow effective procedures to ensure that children are well cared for. Children's hygiene is promoted as they are encouraged to wash their hands before eating and after using the bathroom. Parents are required to give written consent for any medication they wish their child to have; and any accident is recorded and the parents informed. First aid boxes are taken with the staff when they go outside and there is always a first aid qualified member of staff on duty.

Parents provide all the snacks and meals for the children and staff are proactive in ensuring that any child with an allergy is protected. Children sit together and watch a DVD or use it as a social time talking quietly together. Children can have their drinks supplemented, and staff encourage children to drink to ensure they do not become dehydrated. However drinking water is not readily available for children to help themselves.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The environment is child friendly and welcoming, children feel relaxed and comfortable, they enjoy their time there and look forward to returning. Different rooms in the school are used depending on the activity planned. They also use the school's football pitch which has an artificial surface enabling children to use it whatever the weather.

Daily risk assessments are undertaken to ensure that risks to children are minimised. All required documentation is in place and understood by staff to ensure children's welfare is safeguarded and promoted for example; for example policies reflecting how to stay safe on outings and risk assessments. The evacuation procedure is regularly practised. Individual group registers are completed throughout the day. They contain relevant information for individual children ensuring that they are well cared for at all times during the sessions.

Staff have an excellent understanding of the procedure to be followed if they had a concern over a child ensuring that the children's welfare is promoted.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy coming to Kooso Kids. They are offered an extensive range of well organised games and activities that are suitable to their age. The motivated staff ensure that the children have fun while they are here as well as being well cared for. Children spend parts of the day together as a large group and at other times they play in age appropriate groups.

Children access several well thought out activities during the day, providing the children with a good balance of very active, usually noisy games and quieter activities ensuring all children's needs are met. Activities are not repeated during the week ensuring children are not bored.

Children relish taking part in quiz games where staff get wet if they get the answer's wrong. They enthusiastically take part in team games such racing go-karts around a track, shouting out which colour team they want to win and they enjoy the challenge of getting the ball past the staff. Activities such as "think think" and drawing pictures and posters allow the children to build upon their own knowledge and skills.

Helping children make a positive contribution

The provision is good.

Children are valued and respected as individuals, their needs are met due to the staff's understanding of their needs. Appropriate challenges are set for all children according to their individual stage.

Their behaviour is good, staff act as good role models, they listen to the children, respond positively and give clear instructions. Children are reminded and encouraged to contribute to the daily discussions about "the rules of the group".

Parents collect information about their child's experiences through a variety of means. There is a comprehensive notice board which has relevant information such as the activities on offer this week. Staff are available for daily discussions and through information gained through the children they are kept fully informed. Parents are asked to complete a questionnaire when their child has finished attending and these reflect that parents are very happy with the care and experiences their child is receiving.

Organisation

The organisation is good.

Children's care is enhanced by the effective organisation and leadership of the group. Children feel at ease within the environment and with the staff which is conducive to their play. There is good deployment of staff, space and resources, ensuring children of all ages have activities suitable to their age. For instance when using the hall with a wide range of resources areas are colour coded ensuring that children play safely in particular areas. The staff's positive interaction with the children and their understanding of their role ensures that the children have a fun time and are well cared for.

New staff are vetted and inducted effectively, they work to a comprehensive set of policies and procedures to ensure children's welfare is promoted. Some of the staff are working towards a qualification in childcare, however there is no formal system in place to ensure that a suitable level of staff are appropriately qualified. Staff ensure that the child ratios are adhered to at all times and staff work well together as a team supporting each other in their care of the children. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all children have access to drinking water at all times
- develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk