

KOOSA Kids Breakfast and After School Club at All Saints Junior School, Fleet



All Saints C of E Junior School, Leawood Road, Fleet, Hampshire, GU51 5AJ

Inspection date 15 December 2015
Previous inspection date 12 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the breakfast and after school club. They take part in a good variety of activities, play cooperatively and behave well.
- Partnerships with parents and the schools children attend are good. The sharing of information provides continuity for children between school, home and the club.
- Arrangements for safeguarding children are strong, and clear policies and procedures are implemented to ensure children are kept safe at all times.
- Children enjoy healthy snacks and have opportunities for daily exercise. They develop good hygiene practices and learn about keeping themselves safe through regular evacuation drills.
- The managers and staff regularly reflect on their practice. They have addressed previous recommendations made. They consider parents' and children's views to make changes that help maintain good standards and improve children's experiences.

It is not yet outstanding because:

- Children have few opportunities to use, or explore, different forms of technology, to strengthen their understanding of how technology is used for different purposes.
- Children do not always have opportunities to explore resources that support them to gain a deeper understanding and respect for the differences among people in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their interest in technology and their understanding of how technology is used for different purposes
- provide children with even more opportunities to gain a deeper understanding and respect for the differences among people in society.

Inspection activities

- The inspector had a tour of the areas used by the staff and children.
- The inspector observed children and staff during play.
- The inspector spoke to parents, staff and children to gain their views.
- The inspector sampled policies and documents.
- The inspector held a meeting with the management team and discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The provider and managers have a good understanding of statutory requirements. Safeguarding is effective. There is a strong focus on safeguarding and all staff attend training in this respect. Staff know the signs and symptoms that may cause concern about a child's welfare and the safeguarding procedures to follow. Recruitment methods and support arrangements for new staff are thorough, which helps to ensure all staff are suitable to work with children. The provider and managers continually evaluate practice and seek feedback from children and parents to gain their views. Regular staff coaching and monitoring of staff's practice enable managers to identify areas for further training. They encourage staff to develop their skills through qualifications and training courses, which strengthens staff practice and maintains good outcomes for children.

Quality of teaching, learning and assessment is good

The staff provide children with an interesting programme of events that effectively complements their learning in school. For example, children join in board games that are fun and which support them to develop listening and concentration skills. Staff implement the key-person system generally well and they keep useful records of children's achievements. Children make choices in their play. They have opportunities to join in team games, such as parachute games, where they enjoy plenty of physical exercise. Staff support children well. They join in discussions with children to encourage them to share their ideas. For example, children discuss what they would like for Christmas during a Christmas craft activity. Children show good speaking and listening skills and, when necessary, are able to follow staff instructions well. They have opportunities to use their imagination through imaginative play and creative activities. Children remain busy and enjoy their time at the club.

Personal development, behaviour and welfare are good

Children form positive relationships with staff. They are confident and feel safe and secure. Effective partnerships with parents provide good continuity for children. For example, parents state how staff are approachable and willing to discuss any needs their children have. In return, staff share children's achievements with parents during their time at the club. Children develop good independence in doing simple tasks for themselves. For example, they serve themselves healthy snacks and wash their hands independently. Staff involve children in learning about the importance of good behaviour. For example, they encourage children to share their ideas and discuss the club rules. Children's time in the club provides them with good opportunities to further develop the skills and attitudes needed for their continued learning in school, and for future life.

Setting details

Unique reference number	EY379436
Local authority	Hampshire
Inspection number	829613
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	75
Name of provider	KOOSA Kids Limited
Date of previous inspection	12 July 2010
Telephone number	01252 615428

KOOSA Kids Breakfast and After School Club registered in 2008. It operates from All Saints Junior School in Fleet, Hampshire. The Breakfast club runs from 7.55am until the start of school and the after school club runs from 3.10pm until 6pm. It operates during school term time only. There are currently eight members of staff, of whom six hold relevant qualifications.

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