

KOOSA Kids Holiday and After School Club at Tadley Primary School, Tadley



Tadley CP School, The Green, Tadley, RG26 3PB

Inspection date	9 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider is highly responsive to parent evaluations and recommendations that lead to the improvement of the quality of activities for children. Parents receive comprehensive information about the company ethos and their child's activities, play and achievements.
- Staff diligently prepare detailed risk assessments and implement precise daily checks of the different play areas to minimise any risk of harm to children as they play.
- Staff help children to take care of and use their bodies wisely. Children learn to think about their own safety and those of the friends.
- Children feel safe, secure and confident at the club. They are extremely willing to embrace new challenges and persist when things get tough. They explore rich and interesting environments, and mix with children of different ages.
- Children's behaviour is exemplary for their ages. Staff are excellent role models. They encourage respect for one another and value every child's contributions and their efforts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the diversity of children's imaginative play.

Inspection activities

- The inspector observed care routines and activities, and the impact of these on children's safety, welfare and enjoyment.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's welfare with the provider.
- The inspector looked at how the provider exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the provider about the impact of staff training, experience and practice on children's well-being.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider has continually improved policies and procedures to underpin every area of staff practice and children's welfare. All staff know and implement these to a very high standard. The supervisor of the holiday scheme is very experienced, exceptionally skilled and an inspiration to his staff and to children of all ages. The provider ensures staff are well qualified and regularly update their training in first aid and child protection. They invest considerable time and resources into the recruitment, induction and training of new staff. For example, arrangements to mentor and support the new supervisor of the after-school club are already in place for the new school year. The provider reflects on guidance and implements accurate improvement plans that build on their experiences across the company. They involve staff and parents; for instance, staff identify the value of enriching children's imaginative play and storytelling with further props, such as old mobile phones, shopping tills and puppets.

Quality of teaching, learning and assessment is outstanding

Staff are extremely skilled at devising exciting activities, such as superheroes or water play, and then adding a new dimension to them. Children enjoy a great deal of choice. Staff help children to think in advance about how they will accomplish new challenges. For example, they talk through sequences of events and skilfully help children to plan, follow instructions, predict and speculate what will happen because of their actions. Staff give children plenty of opportunities to express their ideas, shape their personal and team goals and talk through their experiences. They help children rehearse rules for new games and negotiate new ones of their own. Staff are highly successful in encouraging and supporting children to develop new skills. They sensitively adapt the activities to meet children's individual needs.

Personal development, behaviour and welfare are outstanding

Excellent communication with parents, as children join the club, ensures staff understand children's needs extremely well. Children settle in quickly and flourish. Staff frequently praise, encourage and strengthen children's self-esteem and confidence. Staff ensure children benefit from extensive opportunities to learn new skills and keep safe when they play outdoors. For instance, children skilfully practise moving hoops, kicking balls and throwing at targets in safe spaces. Staff thoughtfully nurture children's creativity and respect their need for quieter times. They encourage children's sense of pride in being one of a team and being willing to have a go. Children show immense satisfaction with their personal achievements and delight in other people's success.

Setting details

Unique reference number	EY481218
Local authority	Hampshire
Inspection number	989195
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	47
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

KOOSA Kids Holiday and After School Club registered in 2014. It is managed by KOOSA Kids Ltd and based at Tadley Primary School near Basingstoke in Hampshire. The after-school club is open each school day from school finish time until 6pm. The holiday club runs from 8.15am to 6pm throughout the year for part, or all, of each school holiday. The two clubs currently draw on a team of 11 staff, seven of whom hold relevant qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

