

# KOOSA Kids Holiday and After School Club at Tadley Primary School, Tadley



Tadley CP School, The Green, Tadley, RG26 3PB

<b>Inspection date</b>	9 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The provider is highly responsive to parent evaluations and recommendations that lead to the improvement of the quality of activities for children. Parents receive comprehensive information about the company ethos and their child's activities, play and achievements.
- Staff diligently prepare detailed risk assessments and implement precise daily checks of the different play areas to minimise any risk of harm to children as they play.
- Staff help children to take care of and use their bodies wisely. Children learn to think about their own safety and those of the friends.
- Children feel safe, secure and confident at the club. They are extremely willing to embrace new challenges and persist when things get tough. They explore rich and interesting environments, and mix with children of different ages.
- Children's behaviour is exemplary for their ages. Staff are excellent role models. They encourage respect for one another and value every child's contributions and their efforts.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enrich the diversity of children's imaginative play.

### **Inspection activities**

- The inspector observed care routines and activities, and the impact of these on children's safety, welfare and enjoyment.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's welfare with the provider.
- The inspector looked at how the provider exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the provider about the impact of staff training, experience and practice on children's well-being.

### **Inspector**

Helen Robinshaw

## **Inspection findings**

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The provider has continually improved policies and procedures to underpin every area of staff practice and children's welfare. All staff know and implement these to a very high standard. The supervisor of the holiday scheme is very experienced, exceptionally skilled and an inspiration to his staff and to children of all ages. The provider ensures staff are well qualified and regularly update their training in first aid and child protection. They invest considerable time and resources into the recruitment, induction and training of new staff. For example, arrangements to mentor and support the new supervisor of the after-school club are already in place for the new school year. The provider reflects on guidance and implements accurate improvement plans that build on their experiences across the company. They involve staff and parents; for instance, staff identify the value of enriching children's imaginative play and storytelling with further props, such as old mobile phones, shopping tills and puppets.

### **Quality of teaching, learning and assessment is outstanding**

Staff are extremely skilled at devising exciting activities, such as superheroes or water play, and then adding a new dimension to them. Children enjoy a great deal of choice. Staff help children to think in advance about how they will accomplish new challenges. For example, they talk through sequences of events and skilfully help children to plan, follow instructions, predict and speculate what will happen because of their actions. Staff give children plenty of opportunities to express their ideas, shape their personal and team goals and talk through their experiences. They help children rehearse rules for new games and negotiate new ones of their own. Staff are highly successful in encouraging and supporting children to develop new skills. They sensitively adapt the activities to meet children's individual needs.

### **Personal development, behaviour and welfare are outstanding**

Excellent communication with parents, as children join the club, ensures staff understand children's needs extremely well. Children settle in quickly and flourish. Staff frequently praise, encourage and strengthen children's self-esteem and confidence. Staff ensure children benefit from extensive opportunities to learn new skills and keep safe when they play outdoors. For instance, children skilfully practise moving hoops, kicking balls and throwing at targets in safe spaces. Staff thoughtfully nurture children's creativity and respect their need for quieter times. They encourage children's sense of pride in being one of a team and being willing to have a go. Children show immense satisfaction with their personal achievements and delight in other people's success.

## Setting details

<b>Unique reference number</b>	EY481218
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	989195
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 094 2322

KOOSA Kids Holiday and After School Club registered in 2014. It is managed by KOOSA Kids Ltd and based at Tadley Primary School near Basingstoke in Hampshire. The after-school club is open each school day from school finish time until 6pm. The holiday club runs from 8.15am to 6pm throughout the year for part, or all, of each school holiday. The two clubs currently draw on a team of 11 staff, seven of whom hold relevant qualifications from level 3 to level 6.

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