

KOOSA Kids After School Club at Cross Farm Infant School, Camberley

Cross Farm School, Gresham Way, Camberley, GU16 6LZ



Inspection date

10 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Outstanding

1

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Outstanding

1

Quality of teaching, learning and assessment

Outstanding

1

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is outstanding

- The senior management team and staff offer children and families an exceptionally high-quality provision that meets their individual needs. They work extremely well together and carefully monitor and evaluate all aspects of the club. Staff are highly successful in sustaining improvement.
- Staff provide exceptional levels of support and interaction and have high expectations of children's abilities. For example, they are extremely skilful in helping children build even further on their individual achievements gained in school.
- Staff treat all children with excellent warmth and respect. They are highly skilled and sensitive in helping children form excellent attachments. Children settle in exceptionally quickly and respond very positively to the high level of attention and encouragement that they receive.
- Partnerships with parents and the school are outstanding. The staff, school staff and parents value these highly positive relationships. The exceptional shared approach complements children's learning that takes place in school.
- Staff are vigilant in supporting children's excellent health and safety. They implement excellent measures to keep children safe. For example, staff help children develop a high regard for possible dangers and to manage risks extremely confidently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to widen children's experiences that reflect their interests outside of the setting including the use of technology.

Inspection activities

- The inspector held discussions with the senior management team, supervisor, staff, children, parents and the head teacher of the school.
- The inspector looked a range of documents including some policies, procedures, and risk assessments.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector observed children taking part in a variety of activities.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of how to recognise and manage any concerns about children's welfare to help protect them. Senior management support staff extremely well, which inspires their high levels of enthusiasm. For example, they identify training for staff that focuses highly effectively on the precise needs of children. The supervisor is vigilant about reviewing the quality of the provision. For example, she has created an excellent culture of reflective practice including monitoring and completing in-depth evaluations of the quality of children's activities and staff practice. Parents praise highly the exceptional level of care that staff provide for their children.

Quality of teaching, learning and assessment is outstanding

Staff hold highly informative discussions with teachers at the school and have an excellent understanding of children's abilities. They recognise the uniqueness of each child and provide high-quality interactions and experiences for children. Staff show a genuine interest in children's ideas and help them to extend their creativity and thinking extremely well. For example, children worked exceptionally well as a team, solved problems and showed great pride in completing alien models, selecting from an abundance of natural resources. Children are highly motivated, confident and eager to participate in the stimulating activities available. For example, they use a wealth of role-play equipment to make up their own stories and reflect their understanding of the world around them. Staff recognise there are opportunities to incorporate children's interests outside of the setting, such as technology, even further.

Personal development, behaviour and welfare are outstanding

The excellent key-person system supports children extremely well in settling into the provision. Staff make exceptional use of all opportunities to help children to develop an excellent understanding of healthy lifestyles. For example, children are highly enthusiastic when discussing and rating their healthy food at snack time. They have extensive opportunities to be active indoors and outdoors such as playing energetic games and safely using a wide range of physical play equipment. Children have an exceptional understanding of people and communities beyond their own immediate family. They consistently show a high level of regard, concern and consideration for the needs of their friends. Their relaxed and excellent behaviour shows that they feel extremely safe and secure at the club.

Setting details

Unique reference number	EY480017
Local authority	Surrey
Inspection number	984686
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	36
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

KOOSA Kids After School Club at Cross Farm Infant School registered in 2014. It operates from Cross Farm Infant School in Camberley, Surrey. The club is open each weekday from the end of the school day to 6pm, during term time only. It also provides care for children who attend Frimley Church of England Junior School. Staff collect children from this school and walk them to the premises. The club employs three permanent members of staff. The supervisor holds an appropriate level 3 qualification.

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